



# Academy In-Person Training Introduction: “We Learn Together”



*We will spend the next three days and nights – and the next 13 months – learning together as we advance the standards for CTE leadership.*

CTE leadership training is the missing link in creating more robust CTE programs that offer greatly expanded student opportunities, a critical area of need in Louisiana and nationwide.

For far too long we’ve allowed CTE leadership training to be an informal, unorganized and unaccountable process.

*Together we accept the challenge of providing CTE leaders – first in Louisiana, then nationwide – with the training, implementation resources, and on-going support necessary to provide all students access to high-quality, high-demand CTE programs.*

“High Demand” = pathways that enable students to earn IBCs with the greatest “employability value,” aligned with the best opportunities for adult success.

### The Resources We’ve Developed

Given the broad universe of resources that need to be developed, we’ve addressed the most glaring needs first:

- 1) **Leadership**
- 2) **Implementing High-Demand Pathways** (an area where we’ve made tremendous progress, so that future CTE leaders won’t have to “re-invent the wheel” when they implement high-demand pathways)
- 3) **Family and Educator Engagement**
- 4) **Enterprise Planning** (i.e., the ability to formulate and implement CTE programs that offer the greatest number of high-demand pathways and student opportunities)

The resources we’ve developed are the result of the first stage of collaboration among CTE experts in Louisiana and beyond. Our approach has been:

- Get expert input;
- Develop plain-language resources;
- Ignore the gaps – “Don’t let the perfect be the enemy of the good;”
- Count on you guys and our colleagues across the country to fill in the gaps.

*Your binder provides the imperfect first-generation resources. Our commitment is continuously improve these resources, so that new CTE leaders (in Louisiana and beyond) benefit from what we learn and develop.*

As we develop these materials, we will also “acquire” CTE leadership resources that have been developed by others, including but not limited to: a) instructional leadership resources; b) instructional resources for specific pathways; and c) guidance on forming advisory panels / industry engagement.

### Your Responsibilities for Launching and Sustaining the CTE Leadership Academy

- **Be proactive** – engage in the learning process; show up prepared and on-time; don’t wait to be asked to help.
- **Collaborate** – share what you understand. Ask when you don’t understand (because others are wondering the same thing). Take proactive responsibility for meeting and working with each of your fellow trainees.
- **Become a team** – first, become a team as an Academy cohort. Then, become the core of a team of CTE leaders in your region. Ultimately, become part of the next generation of CTE leaders in Louisiana and nationwide.