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| **1.08.13c** | **Paint-by-Numbers Virtual WBL Implementation Plan** |
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| **Process Steps** | **(Fill in Gray-Shaded Cells)** |
| **1** | **Establish the Objectives of Micro-Industry Engagement / Virtual WBL** | Teachers / Schools |  |
| Target Students |  |
| Curriculum Hooks |  |
| Goals | # Students Engaged |  | Other: |  |
| # Workplace Experts Engaged |  | Other: |  |
| # Different Industry Sectors |  | Other: |  |
| **2** | **Review Available Virtual WBL Exercises** | Resource(s) to be Used (name / source) |  |
| Required Student Assignments |  |
| **3** | **Target Industry Sectors / Workplace Experts** | REDO Input on Industry Sectors |  |
| Student Interest Survey Results |  |
| Available Local / Nepris Experts |  |
| Mentors for Students with Disabilities |  |
| **4** | **Contacting / Orienting Workplace Experts** | Invited Experts (Local / Virtual) |  |
| Materials to be Used / Date Sent |  |
| Mode of Expert Orientation |  |
| **5** | **Preparing / Supporting Teachers** | Available Teacher Training / PD |  |
| Date of Teacher Team Launch Meeting |  | Teacher Responsible for Leading Launch Meeting |  |
| Available Parent Contact Resources |  |
| **6** | **Determine Implementation Timetable** | Implementation Timetable |  |
| Teacher-Leader Responsible for Documentation (effort journal) |  |
| Updated Lesson Plans Due |  |

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