



CTE Leadership Academy Spring 2018 Regional Meeting Attendance Ticket

Please indicate with a ✓ the venue where you have registered to attend:

Alexandria (CENLA) – Monday, March 12 th , 1 pm		Monroe (NE LA) – Tuesday, March 13 th , 9 am	
	Orchard Foundation/The Rapides Foundation Building 1101 4th Street, Suite 101-C Alexandria, LA 71301		City of Monroe Public Safety Center 1810 Martin Luther King Jr. Blvd Monroe, LA 71202
Baton Rouge – Wednesday, March 14 th , 1 pm		New Orleans – Wednesday, March 14 th , 9 am	
	Primerica 3636 S. Sherwood Forest Blvd, Ste. 101 Baton Rouge, LA 70816		Operation Spark 748 Camp Street New Orleans, LA 70130
Lake Charles (SW LA) – Tuesday, March 13 th , 1 pm		Northwest Louisiana – Monday, March 12 th , 9am	
	SEED Center 4310 Ryan Street Lake Charles, LA 70605		Bossier Parish Community College 6220 E. Texas Street, Building F, Room 203 Bossier City, LA 71111

Meeting Agenda:

- 10 min Welcome to our Industry and Post-Secondary Colleagues
- Workforce and Economic Projections Driving K-12 CTE
 - Education Subcommittees

5 min Quick Academy Update

- 15 min Jump Start Policy Update: CDF Funds
- Purpose of CDF: Funding High-Demand Pathways
 - New Payment Schedule for CDF Funds Starting 2018-2019
 - End-of-Year CDF Reports *including all carryover funds* / CDF Technical Review

Details available from the Policy and Program Implementation section of the [All Things Jump Start website](#)

30 min Discussion: What I Hope Jump Start and the CTE Leadership Academy Do for Me and My Community

30 min Informal Networking Time

1.01.04

Special Skills CTE Leaders Require

No Mentoring, No Preparation, No Organized Records – Welcome to CTE!

One of the most common stories we hear from CTE leaders is that they had no preparation, no mentoring and no training to prepare them for their job.

“I was thrown into the deep end of the pool” is a common refrain. *“I was assigned responsibility for CTE as a ‘part-time’ assignment”* is another. For many of our most-accomplished CTE leaders, assuming their CTE responsibilities wasn’t a choice they made or a long-held career goal. Instead it was a happy accident, where they were essentially “drafted” into the position that they eventually learned they loved.

The lack of preparation for new CTE leaders creates a lot of anxiety and uncertainty among our colleagues. One key objective for our Academy is to replace this anxiety and uncertainty with confidence and competence, a way for CTE leaders to quickly become sustained high performers who maximize student opportunities.

Why is creating a CTE Leadership Academy such an urgent priority? Two reasons:

- 1) Because the skills required by CTE leaders are unique, completely different from the skills of other K-12 education leaders; and
- 2) Because the career field of CTE leadership isn’t recognized and honored within K-12 education . . . and it definitely should be, since we prepare for adult success our students who do not persist through a four-year college degree (in many states the dominant majority of students graduating high school).

*The Academy’s mission is to create a body of resources that help CTE leaders master the skills that maximize student opportunities, while building a sense of mission, community, pride and confidence among CTE leaders – CTE Strong!**

The table below summarizes the unique skills required of CTE leaders, and the unique challenges CTE leaders face.

CTE Leadership: Unique Skills, Unique Challenges, and So Darn Demanding!	
Unique Skills Required of CTE Leaders	<ul style="list-style-type: none"> • Understanding the specific certification and training requirements of multiple career pathways • Forming multiple external stakeholder advisory councils to support basic instruction • Negotiating four, five, even six-figure equipment purchases in a variety of disciplines • Creating multiple out-of-school learning experiences (i.e., workplace-based learning or WBL) • Recruiting non-traditional teachers from non-traditional industry sources • Negotiating dual enrollment and training agreements with third parties for basic instruction • Convincing parents, counselors and academic-subject teachers about the inherent value of CTE programs
Unique Challenges Faced by CTE Leaders	<ul style="list-style-type: none"> • Lack of formal post-secondary educator-leader certification specific to the unique skills above • Lack of understanding and respect for CTE, either as a career path or as an educational discipline • Lack of on-boarding and mentoring for new CTE leaders • Lack of institutional memory and organized records for CTE programs
<i>It takes a special breed of cat – resilient, driven, knowledgeable and indefatigable – to be an excellent CTE leader</i>	

The CTE Leadership Academy recognizes and celebrates the unique requirements and challenges of CTE leadership. The Academy’s primary mission is to offer capacity-building training and implementation support to CTE leaders that maximizes student opportunities. But along with creating high-quality student opportunities, the Academy will elevate the discipline of CTE leadership.

*The Academy will make CTE leaders both more effective and more respected, better understood and valued for the amazing contributions they make to their students, their schools and their communities . . . CTE Strong!**